

GRAMMAR

A Match the sentence halves to form full sentences.
An example (0) has been done for you.

- | | | |
|---|----------|--|
| 0 If I had known he was coming, I | <u>a</u> | a would have baked a cake. |
| 1 He wouldn't have taken the bus if I | — | b would have happily said yes. |
| 2 They would have failed the exam if they | — | c would have gone to the beach. |
| 3 If it hadn't rained, I | — | d had offered to drive him earlier. |
| 4 I would have cried if I | — | e hadn't worked so hard. |
| 5 If he'd asked me to marry him, I | — | f couldn't have gone to the first performance. |

 / 5

B Rewrite each sentence using *should* or *shouldn't* so it has a similar meaning to the first sentence. An example (0) has been done for you.

- 0 The children were really noisy in the movie theater.
They shouldn't have been so noisy.
- 1 It was wrong of me to tell him.

- 2 My teacher didn't explain this to me.

- 3 We didn't know we had to pay to park the car.

- 4 She took my clothes without asking.

- 5 I expected too much from him.

 / 5

C Complete the sentences using the words in the box.
An example (0) has been done for you.

hopes learning lived studied ~~wish~~ wishes

- 0 We all wish we had more money, don't we?
- 1 I wish I had _____ a little harder.
- 2 He _____ his daughter can join him on vacation.
- 3 They wish they _____ in a quieter neighborhood.
- 4 My boss _____ we could work a little faster.
- 5 I hope you are _____ a lot at school.

 / 5

D Underline the correct word(s) in *italics* in each sentence.
An example (0) has been done for you.

- 0 We hope you have had / *were having* a great time here.
- 1 I wish the teacher *had* / *hadn't* spoken so quickly.
- 2 If our friends had come to the party, they *would bring* / *would have brought* a dessert.
- 3 He *should* / *shouldn't* have bought that car – it was far too expensive.
- 4 I wish it *will be* / *was* sunnier today.
- 5 I wouldn't have gone to college if I *knew* / *had known* how expensive it was.
- 6 If they *had invited* / *invited* me, I would have gone.
- 7 We *should've bought* / *should buy* that oven when we saw it.
- 8 I *hope* / *wish* you can join us after the performance.
- 9 He wishes he *could* / *can* speak more languages.
- 10 Most young people *hope* / *wish* they could stay out later in the evening.

 / 10

Progress Test Unit 10

VOCABULARY

A Match the sentence halves to form full sentences.
An example (0) has been done for you.

- | | | |
|------------------------------|----------|--|
| 0 If you can't make up | <u>a</u> | a your mind, we can decide tomorrow. |
| 1 I'm of two | — | b minds to it and find a great solution. |
| 2 I didn't change | — | c mind; it was not really a problem at all! |
| 3 Let's put our | — | d minds whether or not to see a doctor. |
| 4 Would you | — | e my mind, I decided to do it later rather than earlier. |
| 5 The problem was all in the | — | f mind if I borrow your phone this afternoon? |

 / 5

B Underline the correct word(s) in *italics* in each sentence.
An example (0) has been done for you.

- 0 I am not easily *influenced* / *encouraged* by other people's views.
- 1 I often regret things *they* / I have done.
- 2 I could be *attracted* / *tempted* to have ice cream this afternoon.
- 3 My boss tries to *avoid* / *assume* confrontation.
- 4 I was tricked *into* / *onto* giving him my bank details.
- 5 I'd like to encourage everyone *playing* / *to play* more sports.

 / 5

C Complete the sentences using the words in the box.
An example (0) has been done for you.

help himself keep myself schedule up

- 0 I hate cleaning up after cooking dinner!
- 1 He can't control _____ when he walks past an ice-cream shop.
- 2 I have started to _____ a record of the work I do for my boss.
- 3 We should _____ a meeting for the next time you are in this town.
- 4 Without setting _____ goals, I rarely achieve much.
- 5 My parents always tell me to _____ myself to the fridge when I visit.

 / 5

D For each sentence (1–10), find the error and correct it. If there is no error, put a check mark (✓) next to the sentence. An example (0) has been done for you.

- 0 I had to amuse ourselves while the teacher was out of the room. ☐
I had to amuse myself while the teacher was out of the room.
- 1 He apologized me for breaking the vase, but I didn't do it! ☐

- 2 If you bear your mind, we can do something else. ☐

- 3 It is really important to put the tasks you need to do in order of priority. ☐

- 4 Don't let anyone persuade you into doing something you don't want to. ☐

- 5 It's not really a big issue at all – it's all in a mind. ☐

- 6 He has very good sense common for a young boy. ☐

- 7 He should get himself something to eat if he's hungry. ☐

- 8 We treated us to dinner at a restaurant last night. ☐

- 9 There are several action issues on our list. ☐

- 10 Don't blame you – it wasn't your fault. ☐

 / 10

Total: / 50